



Quality Framework for Learning and Teaching

“It’s the best way I’ve seen of improving the quality of teaching”

Ashley Eastwood. Head teacher,
Thorpe Greenways Federation

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The Quality Framework for Learning and Teaching



quality framework/
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The Quality Framework for Learning and Teaching (QFLT) is a research-based descriptive and evaluative tool that covers all that teachers do to enable great learning.

Linked to the Ofsted evaluation schedule and the Teachers' Standards, it enables teachers to explore all aspects of teaching and learning, identify their development needs, and examine the behaviours they will see when these needs have been met.

In addition to the Framework content, which is available online and in a comprehensive support folder, the QFLT also provides schools with guidance on processes for systematically developing the quality of teaching and learning.

It does this by:

- Providing a structure whereby whole school and targeted professional development can be shaped according to staff need
- Helping schools build a developmental and collaborative culture through a coaching model for teacher improvement
- Supporting transparency and effective use of evidence within the appraisal process

The Quality Framework for Learning and Teaching can be used by:

- Individual teachers for self-review and personal development
- Teams of teachers for self-review and reflection on their effectiveness as a team and to support their further improvement
- Individuals or teams of support assistants to explore the contribution they make to learners' progress and to plan further opportunities for maximising this
- Subject, team and phase leaders to explore the professional behaviours that underpin the learning outcomes they identify from analysis of assessment data and other sources
- Line managers to help them make consistent and accurate judgements about teaching and learning and to help plan their own next steps for further professional development
- Head teachers and Senior Leaders to evaluate the specific strengths and areas for further development in learning and teaching across the school, and supporting other leaders in creating highly focused, supportive improvement work

“There are clear procedures for the monitoring and development of teaching. A new teaching initiative is helping to identify the characteristics of successful teaching and learning and encourages the sharing of good practice. Such initiatives and projects are supported by suitable professional development and training.”

HMI report on Mundford CE Primary School, Norfolk

The organisation of the QFLT

A set of six Elements that comprise the constituents of great teaching.

These are:

- A.** Assessment for Planning and Learning
- B.** Strategies for Learning and the Application of Subject Knowledge
- C.** Climate for Learning and Lesson Organisation
- D.** Use of Resources
- E.** Support for Learners
- F.** Professional Standards and Conduct (the Teachers’ Standards, mapped against the other Elements of the Quality Framework)

Each Element comprises a set of Themes that add detail and clarity to the Element.

For example, Element A incorporates:

1. Knowledge of prior attainment and achievement is used to inform planning
 2. Progress is assessed in the lesson and strategies adapted to maximize learning
 3. Learning is applied within and outside the lesson
 4. Opportunities are planned for evaluation and feedback to and by learners
 5. Planning enables quality learning experiences and skills progression
- A descriptive assessment for each Theme, rigorously connected to the Ofsted Schedule, so that teachers and evaluators can identify what performance in each theme looks like, from Outstanding to Inadequate
 - A set of learner and teacher behaviours for each Theme that identify visible features of that Theme in action if assessed at Good or better
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The QFLT comprises:

- The Framework, which is accessed through an interactive web resource (www.qflt.co.uk) and in printed format
- My Profile and the Pinboard: a private space where teachers’ self-assessments, reflections and personal notes can be recorded
- Guidance for successful implementation and guidance
- Supportive professional development resources



QFLT: your questions answered

What is the QFLT for?

The QFLT is a tool and a resource that enables schools to enhance both the quality and consistency of professional practice. It is equally as applicable to experienced professionals as it is for new entrants to the profession and can also be used to enhance the impact of the work of classroom assistants. It can therefore be seen as a truly school-wide approach to address what most schools identify as their top development priority.

Is training required to get best value out of the QFLT?

The QFLT is provided with a range of support documents and videos so that it is possible for any school to use the resource without additional support. However, most schools report that assistance to help launch the QFLT is a sound investment.

A range of training and implementation support packages are available either through EdisonLearning or through NAHT Aspire accredited partner organisations.

Who might use the QFLT?

The QFLT has been designed to support teachers and support staff working in primary, secondary and special schools. It is equally as valuable to highly experienced practitioners working at the peak of their abilities as it is to new entrants to the profession, and can be effectively used as a personal development resource, or in a whole-school context.

Is there a QFLT 'app'?

We provide both printed and online versions of the QFLT, and schools are free to choose the right medium for them and their staff.

Is the QFLT the same as the NAHT Aspire Partner Schools Programme?

The QFLT is one small part of the Partner Schools Programme, and is appropriate for schools who wish to focus specifically on improving learning and teaching. If you are seeking to bring about a broader transformation, please find out about the Partner Schools Programme from www.nahtaspire.co.uk

How can I find out more?

Further information, including advice on how to order, is available on the NAHT Aspire website at www.nahtaspire.co.uk, and on the QFLT site at www.qflt.co.uk, where you can also register for a free time-limited trial of the QFLT app. Alternatively you can call the NAHT Aspire team on **0844 8099219**, or email info@nahtaspire.co.uk.

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